COLLABORATIVE WRITING STUDIO

Fall 2020 multiple sections / times vary

EARN ONE (1) CREDIT HOUR

Sign up for WRTG 2905

Facilitated by an experienced graduate student and supervised by the Writing Center Director

WHO CAN JOIN?

ALL students who want personalized small-setting support on their college writing assignments

WHAT WILL I GET OUT OF IT?

Become a more confident and skilled writer

Collaborate with peers and learn to respond to each other's writing critically Develop meta-knowledge to help you become more engaged writers





Writing in the Arts & Humanities FALL 2020 ONLINE

Prepares students for professional and public careers in the Arts & Humanities by emphasizing reading & writing arguments & the kinds of writing needed in further study & executive positions.



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Upper Division Communication/Writing (CW)



WRITING IN THE SOCIAL SCIENCES

Fall 2020 MoWe 11:50am-1:10pm / TuTh 10:45am-12:05pm & Online

Designed to facilitate thinking and writing in the social sciences. Focuses on using sources to develop critical thinking on issues, forming one's own position about disciplinary problems, and creating arguments using rhetorical conventions associated with specific disciplines.



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Upper Division Communication/Writing (CW)



Writing in the Sciences

Fall 2020 Multiple Sections/Times & Online

Designed to help students in the sciences develop the skills needed for scientific research and communication. Provides students with the opportunity to write in the variety of forms that they are likely to encounter in their professional lives (i.e. proposals, reports, presentations) in a scientific context.



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Upper Division Communication/Writing (CW)



Professional Writing

Fall 2020 Multiple Sections/Times & Online

Prepares students for professional practice by emphasizing problem solving in organizational contexts, writing for multiple audiences, and writing with visual and numerical data. Includes collaborative projects. Includes service learning.

CEL: Community Engaged Learning



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Upper Division Communication/Writing (CW)



BUSINESS WRITING

Fall 2020 TuTh 9:10am - 10:30am & Online

Learn about the important role that communication plays in the workplace. To communicate successfully with business audiences, you will practice analyzing problems and making recommendations; planning and organizing texts such as proposals, reports, resumes, emails and presentations; as well as developing a clear and concise writing style.



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Upper Division Communication/Writing (CW)



WRITING ABOUT POPULAR CULTURE

WRTG 3018: BLACK MIRROR

Fall 2020 TuTh 2:00pm - 3:20pm



Often described as a modern day Twilight Zone, the BBC television program *Black Mirror* considers the increasing footprint of new technologies on our material, social, cultural, and relational lives. WRTG 3018 provides an introduction to the critical analysis of popular culture by utilizing the series as primary text and point of reference.

Specifically, WRTG 3018 aims to:

- Survey the paradigms of mass culture and cultural theory
- · Decode the visual, semiotic, and cinematographic elements that convey meaning
- · Read Black Mirror from different theoretical perspectives
- Develop meaningful claims and support those claims with authoritative research, logical reasoning, and thoughtful analysis
- Engage the series critically and creatively, encouraging students to become more active critics and contributors to pop culture discourse

To accomplish this, students will complete a series of written, multimodal, and presentation assignments.

Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Humanities Exploration (HF)



DEPARTMENTOFWRITING & RHETORIC STUDIES WWW.WRITING.UTAH.EDU

Are you planning to transfer to the U?

Did you complete ENGL 2010 with a C- or better?

Do you wonder what kinds of writing you'll do in your major?

Do you want an upper-division (3000 level) class?

FULL SCHOLARSHIPS
AVAILABLE!

Write4U will:

Expand your writing knowledge
Investigate writing in your major
Teach you upper-division research practices
Introduce you to the U's writing resources
Help you make the most of learning and
professional development opportunities at the U.

PLUS: Half off U Tuition — 3 credit hours — Fulfills HF/CW — Upper-division coursework

Writing for Environmental & Sustainability Studies

Fulfills Upper Division Communication/Writing (CW)

Investigative Nonfiction: Environmental Issues in the American West

Students benefit from interacting with the physical or material aspects of their subjects, and by talking with the people—citizens, government officials, and others—whose lives, livelihoods, and communities are or will be affected by (usually much needed) changes to environmental policy. Of course students are trained to address differing written perspectives, but if we hope to understand all that is involved with the positions we take on environmental issues and to effect lasting change, we must learn how to talk to one another face-to-face.



Students must take WRTG 2010 or equivalent prior to taking this course.

Fall 2020 TuTh 12:25pm - 1:45pm



GRAMMAR & STYLISTICS FOR ACADEMIC WRITING

Fall 2020 MoWe 11:50am - 1:10pm

This course has three main purposes:

- **1.** To address various stylistic and grammatical issues
- **2.** To give students individualized help with their writing
- **3.** To provide an understanding of the linguistic underpinnings of writing.



Learn about "awkward" sentences, pronoun case, argument structure, who vs. whom, punctuation, word order, modifiers, concision, emphasis, syntax, and ethics from a rhetorical and functional perspective.

Students must take WRTG 2010 or equivalent prior to taking this course.

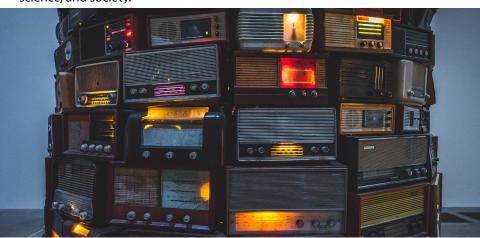
Fulfills Upper Division Communication/Writing (CW)



RHETORIC, SCIENCE & TECHNOLOGY STUDIES

Fall 2020 TuTh 10:45am - 12:05pm

This course examines the history of science/technology and its relevance to contemporary society. Employing a rhetorical lens, students study scientific/technological advances, and their related concepts from secularism to globalization. Various genres of scientific written communication are examined for their effectiveness through the ages, with special attention focused on hot topics. This course furthers understanding the relationship among writing, science, and society.



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Social/Behavioral Science (BF) or Humanities Exploration (HF)



Research in Technical & Professional Communication

Fall 2020

Online

Writing 3830 is a gateway course for those interested in pursuing a career in professional & technical communication. This course will introduce you to the foundations of professional & technical writing, workplace writing practices, and the most recent research in digital communication & social media. The class will also explore contemporary issues related to professional communication, from issues of gender & ethics to environmental sustainability.



Students must take WRTG 2010 or equivalent prior to taking this course.



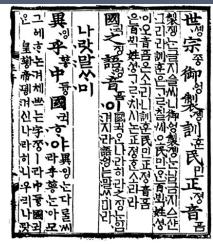
WRITING AS SOCIAL PRACTICE

In this course, students are introduced to key theories of writing. Emphasis is placed on the cultural, social, and rhetorical practices that have given rise to and shape writing processes, documents, and ultimately writers themselves. Students will encounter various forms of writing, and theories that consider the impact of material and social factors, such as education on writing systems, and theories that consider the writer/reader relationship that is established through writing.



Required Course for Major & Minor

Fulfills Humanities Exploration (HF)



Students must take WRTG 2010 or equivalent prior to taking this course.

Fall 2020 TuTh 12:25pm - 1:45pm



HISTORIES & THEORIES OF RHETORIC

Fall 2020 MoWe 3:00pm - 4:20pm

This course offers a contextualized overview of rhetorical theories and practices across temporal-spatial boundaries and develops a much-needed dialogue between different rhetorical traditions. Informed by readings in historical, comparative, cultural, postcolonial, and decolonial studies, the course provides students with the background, disciplinary histories, and foundational readings in pivotal theoretical debates and situated practices over language, culture, power, and political subjectivity.

Required Course for Major & Minor



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Humanities Exploration (HF)



WRITING BUSINESS PLANS & PROPOSALS Fall 2020 Online

- Business Plans
- · Grant Proposals
- Sales Proposals

Be prepared for writing in the business world. This course focuses on business plan and proposal writing in a business context, addressing the expectations of specific audiences.



Funding documents generate money in the form of investments, donations, and revenue, and the people who can create effective funding documents have many opportunities in profit and non-profit organizations. In this course, you will learn how to produce a quality document from beginning to end.

Students must take WRTG 2010 or equivalent prior to taking this course.

CEL: Community Engaged Learning



WRITING ACROSS BORDERS

Fall 2020 Monday 3:00pm - 4:20pm

This is a Hybrid course, which uses a mixture of online, face-to-face, and technology enhanced instruction.

Prepares students to write for culturally and linguistically diverse audiences for various purposes. Emphasizes linguistic and rhetorical considerations in print and electronic texts. Focus on critical appreciation of English as an international language.

This class will be paired online with another section of 4010 being taught at the U's Asia Campus in South Korea.



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Communication Writing (CW) and International Requirement (IR)



VISUAL RHETORIC

Fulfills Upper Division Communication/Writing (CW) & Quantitative Reasoning (QB)



In Writing 4030, we'll discuss theories of visual perception and rhetorically analyze different types of persuasive texts—including **comics**, short **films**, **advertisements**, journalistic **photographs**, **web sites**, and **graphs & charts**. You'll examine the kinds of visual arguments used in your own discipline, as well as compose your own information visualization texts.

Signification, or meaning, of any text is made up not only of its verbal but also its visual elements—layout, color, typography, illustrations, etc. These elements contribute to the text's argument and the ways that it is interpreted by audiences.

Fall 2020

MoWe 1:25pm - 2:45pm | Online

Students must take WRTG 2010 or equivalent prior to taking this course.



Writing & Cultural Rhetorics

Fall 2020 TuTh 10:45am - 12:05pm

WRTG 4050 focuses on the rhetorical traditions and practices of specific communities and peoples, often (although not always) focusing on the emplaced histories and contemporary rhetorics of groups who have not been included in the Greco-Roman-Western tradition. The course examines how these communities develop rhetorics to identify themselves and enact political and social change, often by drawing on distinctive cultural resources.



Students must take WRTG 2010 or equivalent prior to taking this course.

Fulfills Diversity (DV)



DESIGNING FOR USABILITY

Fall 2020 TuTh 9:10am - 10:30am



How do companies like Apple and Google ensure we can use their products successfully? Focusing on user experience (UX) is one method. Usability testing, in particular, helps evaluate whether a product is easy (and fun!) for people to use.

In Designing for Usability, we'll learn strategies for designing texts for efficiency and accessibility. And we'll put our knowledge into practice by assisting a local nonprofit organization in evaluating the design and usability of its website.



CEL: Community Engaged Learning

Fulfills Upper Division Communication/Writing (CW)



DIGITAL PUBLISHING & EDITING

CEL - Community Engaged Learning



WRTG 5830 instructs students in the techniques and technologies used in the publishing industries. Students are led through the process from content selection and development to feature writing and editing, from audience analysis to document design, layout, and production. Classes are conducted in a designated editing lab and students are taught layout and design on Adobe's InDesign software (the industry standard). Students in the course work with community partners to produce professional articles, press releases, and published documents. The course also covers digital publication for online and digital reading devices.

Students must take WRTG 2010 or equivalent prior to taking this course.

Fall 2020 MoWe 11:50am - 1:10pm



QUEER RHETORICS



Students must take WRTG 2010 or equivalent prior to taking this course.

Fall 2020 TuTh 2:00pm - 3:20pm



SENIOR SEMINAR

Fall 2020 TuTh 9:10am - 10:30am

WRTG 5990 provides students a capstone experience as they finish their Writing & Rhetoric Studies (WRS) major and prepare to move onto the next stage of their education or career. To prepare for this next stage, students will complete a professional communication sequence. Students will also have the opportunity to listen to and engage with scholars and professionals as they present over their research interests or line of work with regard to writing and/or rhetoric. In addition, students will plan and execute a substantive semesterlong rhetorical project, exploring topics, issues, or problems situated in the workplace, civic setting, or artistic or literary context. To conclude the capstone experience, the course will ask students to bring together aspects of their previous courses and their experiences in those courses and showcase learning through individual portfolios.



ALL WRS MAJORS MUST TAKE THIS COURSE



Online Writing Pedagogy

Fall 2020 Online

Online Writing Pedagogy examines best practices for teaching in digital learning environments—including online, hybrid, and face-to-face courses. We'll learn about theories of instructional design and community building, and we'll discuss issues such as accessibility, usability and assessment. We will also focus on praxis, with students creating online modules and instructional materials using Canvas and other technologies.

This course is a prerequisite for Graduate Teaching Assistants who desire to teach online or hybrid courses for the Department of Writing & Rhetoric Studies.



