Online Writing Pedagogy examines best practices for teaching in digital learning environments—including online, hybrid, and face-to-face courses. We’ll learn about theories of instructional design and community building, and we’ll discuss issues such as accessibility, usability and assessment. We will also focus on praxis, with students creating online modules and instructional materials using Canvas and other technologies.

This course is a prerequisite for Graduate Teaching Assistants who desire to teach online or hybrid courses for the Department of Writing & Rhetoric Studies.